

We envision Illinois as a place where every young child – regardless of race, ethnicity, income, language, geography, ability, immigration status, or other circumstance – receives the strongest possible start to life so that they grow up safe, healthy, happy, ready to succeed, and eager to learn.

**Illinois Early Learning Council
Integration and Alignment Committee
April 17, 2023, 3:00 PM to 5:00 PM
Co-Chairs: Shauna Egeh and Bethany Patten
GOECD Staffer: Nicole J. Craft**

Join via [Webex](#) : Access Code [2459 864 6409](#)

Meeting Password: [7teUkvwK9p2](#)

If joining by phone, dial:

[+1-312-535-8110](#)-United States Toll (Chicago)

[+1-415-655-0002](#)- US Toll

Agenda

3:00 PM: Welcome, Racial Equity Definition and Priorities, Integration and Alignment Committee Charge and Priorities

Presenters: ELC Integration and Alignment Committee Co-chairs Shauna Egeh and Bethany Patten

3:05 PM: PDG B-5 Models Development for ECD Inclusion Project Update

Presenter: Kristy Doan, Public Consulting Group

3:20 PM: Early Childhood Block Grant Update/Overview of RFP Process PDG B-5 Models Development for ECD Inclusion Project Update

Presenter: Jason Helfer and Carisa Hurley Davis, Illinois State Board of Education

4:00 PM: Analysis of Regional Intermediaries

Presenters: Wendy McCullough, IDHS Consultant

4:50 PM: Public Comments & Announcements

5:00 PM: Closing Comments and Adjourn

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally.
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Racial Equity Priorities:

- 1) Align and standardize race/ethnicity data collection and reporting.
- 2) Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting.
- 3) Address race/ethnicity disparities in terms of workforce compensation and advancement