IL Early Learning Council-Integration & Alignment Committee

April 2023



Governor's Office of Early Childhood Development

Welcome, Introduction & Review of Agenda

Presenters: ELC Integration and Alignment Committee Co-chairs Shauna Ejeh and Bethany Patten

April Agenda

Welcome
 Racial Equity Definition & Priorities
 Committee Charge & Priorities
 PDG B-5 Models Development for ECD Inclusion Update
 Early Childhood Block Grant Update/RFP Overview
 Analysis of Regional Intermediaries
 Public Comments & Announcements
 Closing Comments and Adjourn

Racial Equity Definition

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Racial Equity Priorities:

- 1) Align and standardize race/ethnicity data collection and reporting;
- Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
- 3) Address race/ethnicity disparities in terms of workforce compensation and advancement;
- 4) Eliminate racial/ethnic disparities for children participating in all programs that contribute to school readiness and life success by addressing racial disparities in enrollment in preschool for 3- and 4-yearolds and in prenatal to age 3 services.

Integration and Alignment Committee Charge & Priorities

Charge:

Support efforts to continuously improve delivery of ECEC services equitably and in a seamless way for children & families, including supporting efforts to improve governance.

Priorities:

- 1. Review functions of ROEs, B-5 Action Councils, CCR&Rs and other regional intermediaries to identify efficacies, efficiencies, and alignments for T&TA, supports, resource and referral, including supply and demand analysis, etc.
- 2. Review/provide feedback for cost modeling consultation to address Early Childhood Special Education services, as well as costs for supportive infrastructure. This will support preschool-aged children with disabilities within inclusive environments across the mixed delivery system (CBOs, Schools, Head Start).

PDG B-5 Models Development for ECD Inclusion-Update

Presenter: Kristy Doan, Public Consulting Group

Early Childhood Block Grant-Update/Overview of RFP Process

Presenters: Jason Helfer, Illinois State Board of Education, Deputy Director of Instructional Education and Carisa Hurley Davis, Illinois State Board of Education-Director of Early Childhood

Analysis of Regional Intermediaries

Presenter: Wendy McCullough, IDHS Consultant

Recap Priority 1

In our last meeting we...

- Learned more about Illinois early childhood regional intermediaries in advance of Preschool Development Grant award
 - Child Care Resource & Referral Agencies
 - Regional Offices of Education
 - Birth to Five Illinois
 - Child and Family Connections Offices
 - Early Childhood Collaborations
 - All Our Kids Networks

Introducing our new Priority Facilitator



Wendy McCullough

- Independent Consultant
- 17 years of Management Consulting experience, including:
 - McKinsey & Company
 - Civic Consulting Alliance
- 4 years focus on ECEC
 - Cross-sector collaborations
 - Strategic planning
 - Operations/Systems improvement
- Mother of 2 young girls

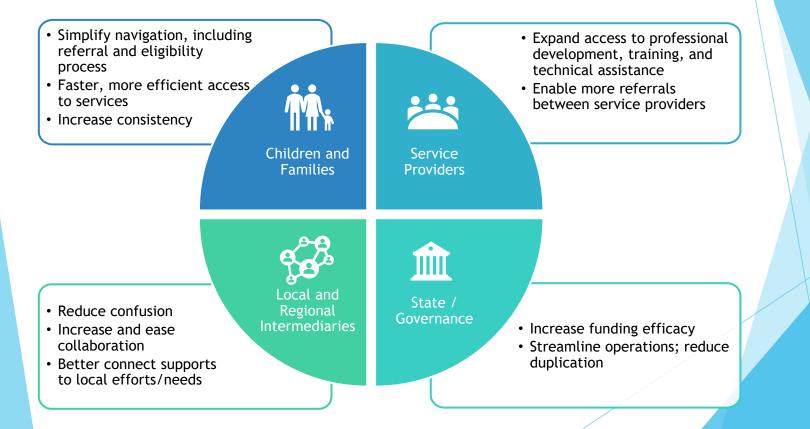
Contact: Wendy.McCullough@illinois.gov

Pro	DRAFT			
	Phase 1: Agree on scope and goals	Phase 2: Gather information and perspectives	Phase 3: Formulate and prioritize options	Phase 4: Form recommendation
Period	January-April	May-July	August-September	October-December
IAC meetings	April 17, 2023	July 10, 2023	September 7, 2023	December 4, 2023
Key activities	 Decide on intermediaries to include Identify impact areas / desired outcomes Develop facilitation model and work plan 	 Review functions / create crosswalk Conduct focus groups and interviews Summarize overlapping infrastructure and stakeholder feedback 	 Outline alignment/ integration options to consider Develop decision model; prioritize options Design approach to analyze options based on decision model 	 Analyze options Collect stakeholder feedback on options Develop recommendation

Discussion questions for today

- 1. How do we want this work to improve the experience for different stakeholders?
- 2. Which ECEC regional intermediaries are in scope?
- 3. What do we want to compare and contrast between these regional intermediaries (expanding on the IAFC crosswalk)?
- 4. How do we want to engage stakeholders in this process?

Q1: How do we want this work to improve the experience for different stakeholders? EXAMPLES



Q2: Which regional intermediaries are in scope?

For the purpose of this work, we define regional intermediary as: A Statefunded, regional entity providing a direct service to families and ECEC service providers

- Regional Offices of Education (ROE) and Intermediate Services Centers (ISC)
- Community Resource and Referral Agencies (CCR&R)
- Birth to Five Illinois Action Council
- Child and Family Connections Offices (CFCs) (Early Intervention)
- All Our Kids Early Childhood Networks (AOK Networks)
- Coordinated Intake (Home Visiting)
- Early Childhood Collaborations (TBC in discussion with Community Equity and Access Committee)

Q3: What do we want to compare and contrast between these regional intermediaries?

Example categories for our crosswalk*:

- Purpose; unique value proposition
- Who they serve (e.g., geography, intended population, capacity)
- Services offered, including:
 - Resource and referral
 - ► T&TA
 - Community organizing / action
 - Data collection / analytics
 - Others?
- Formal and informal collaboration / MOUs
- Funding streams / governance
- Others?

*IAFC Crosswalk of Collaboration Initiatives, August 2022, includes information on most of these categories. Available <u>here</u>.

Q4: How do we want to engage stakeholders in this process?

	Goal	Who	How
Step 1: understanding current state	 Gather information to complete crosswalk 	 Regional intermediaries Subject matter experts 	 Identified point of contact Interviews
	 Gather diverse perspectives on strengths and pain points 	 IAC members Regional intermediaries Community collaborations Service Providers and Families 	 Interviews/Form Focus groups TBD FAC/B25/AOK
Step 2: feedback on potential recommendation(s)	• Solicit feedback from people most impacted by recommendation to inform decision	 Regional intermediaries 	• Working session(s) or survey (TBC)

Next steps and help needed

- Share documents with Wendy that could help inform this work; email to <u>Wendy.McCullough@illinois.gov</u>
- Introduce Wendy to Subject Matter Experts for initial interviews
- Complete a 30-min interview or form to share your perspectives on strengths and pain points; Wendy will email you
- Recommend a Point of Contact (POC) for each regional intermediary in scope
- Identify contacts for scheduling focus groups via provider and family representatives' structures (e.g., FAC, B25, AOK)

Public Comments & Announcements

Closing Comments and Adjourn

THANK YOU!