

# Data, Analytics & Insights Workgroup

## EARLY CHILDHOOD TRANSITION

### May 2024 Kick Off Meeting

#### Pre-Reads

- Learning Series Review
- Workgroup Objectives & Composition
- Milestones between now and June 2025
- Proposed Data, Analytics & Insights Commitment Statement - *for discussion at meeting*

# Learning Series

## FEBRUARY

### SESSION 1 CHILDTRENDS' EQUITY DATA FRAMEWORK

When: Friday, February 23rd 2-3pm

Who: ChildTrends, the leading research organization in the U.S. focused solely on improving the lives of children and youth and organizers of the national Early Childhood Data Collaborative.

Topic: Come learn about ChildTrend's new data framework aimed at helping leaders better understand the experiences of children, families, or workforce members within their systems to begin identifying potential inequities and examine root causes that could be addressed.



WHEN YOU ASK THE RIGHT QUESTIONS, DATA CAN BE A POWERFUL TOOL FOR ACHIEVING MORE EQUITY

*Sessions was recorded and shared on Transition Website*

# Learning Series

## MARCH

### SESSION 2 SOUTH CAROLINA'S FIRST STEPS PARENT PORTAL

When: Friday, March 8th 9-10am

Who: South Carolina's First Steps, the state's comprehensive early childhood initiative focused on getting children ready for school and life success.

Topic: South Carolina's First Steps has launched First Five SC, a responsive one-stop portal for families to learn about public programs and services to help with their child's growth and development and use a common eligibility screener across 40 different programs/ services.



**DATA TECHNOLOGY CAN BE HARNESSSED TO HELP PROVIDE ACTIONABLE INFORMATION TO PARENTS (AND PROVIDERS)**

*Recording session available upon request*

# Learning Series

APRIL

**SESSION 3**  
**MA, GA, & WA USING ANALYTICS**  
**FOR MORE EQUITABLE EC POLICY**

When: Friday, April 19th 1-3pm

Who: Representatives from MA, GA, WA and Third Sector Intelligence

Topic: Panel discussion of other states using innovative analytics to inform policy decisions and allocate resources more equitably across their state.



**DATA TECHNOLOGY CAN BE HARNESSSED TO INFORM NEW AGENCY'S POLICY AND OPERATIONAL DECISIONS**

*Session was recorded and shared on Transition Website*

# Workgroup Objectives

- Inform the strategic 'building blocks' for the Data, Analytics and Insights function in the new agency. This includes the new agency's Commitment Statement and Guiding Principles
- Build a shared knowledge base for best practices in data and learning. Building off of the initial three part 'Learning Series', the workgroup will elevate other topics and experts to build peer knowledge and identify shared interest
- Inform the FY25 & FY26 Data, Analytics and Infrastructure implementation plan. In order to have this new agency up and ready to administer funds by July 1, 2026, the technology and data systems need to be in place in advance, with the prerequisite recommendations required beginning in FY25. This includes prioritizing the launch of new data, analytics and insights offerings (e.g. annual EC report card, parent portal, etc.)

# Standing Member Role & Staffing

- The DAI workgroup standing members will help develop recommendations to inform the redesign of the state's EC programs and services related to data.
  - These recommendations will be shared with the TAC and the Early Childhood Transition leadership on an ongoing basis.
- Consultant will provide staffing support to schedule and staff Workgroup meetings that alternate between morning and evening hours, ensuring member feedback is incorporated along the way.
  - Additionally, the consultant will help Workgroup conduct broader outreach for feedback and invite guests to present at meetings as needed.

# Workgroup Composition

Approximately 15-20 members from the following groups who represent different roles, geographies and race/ethnicities\*:

- **TAC Member Representative(s)**
- **Parent Representative(s)**
- **Provider Representative(s)**
- **Workforce Representative(s)**
- **State Agency Representative(s)**
- **Early Learning Council, RED (Research, Evaluation and Data) Committee Representative(s)**
- **Early Childhood Collaboratives and/ or Network Intermediaries Representative(s)**

All DAI workgroup presentations and materials will be publicly available and posted on the Transition Website.

Individuals representing or employed by an institute or organization that is currently under contract with the State to provide data analysis and/ or data learning infrastructure support or services may be asked to come present to the workgroup and/or provide public comment, but will not be able to join the workgroup as a standing member.

*\* Individuals may fall into multiple groups, but at least one parent must solely represent the parent perspective.*

# Key Milestones

BETWEEN NOW AND JUNE 2025





# Next Steps

## MAY & JUNE



### Preparation

(April - June 2024)

WORKGROUP LAYS THE STRATEGIC BUILDING BLOCKS FOR THE DATA, ANALYTICS & INSIGHTS FUNCTION

WORKGROUP PRIORITIZES IMPLEMENTATION STEPS TO BEGIN AS EARLY AS SUMMER 2024 THROUGH JUNE 2025

### May (Official Kick-off Meeting)

- Overview & Norms
- Getting input on Strategic Building Blocks' Commitment Statement and Guiding Principles Survey

### June

- Defining Year 1 implementation priorities
- Implementation considerations
- Being 'Day 1' ready

# **Data, Analytics & Insights Workgroup**

## **PROPOSED COMMITMENT STATEMENT**

**The new Early Childhood Agency's Data, Analytics and Insights function will help families with young children easily and equitably access the services they need while also helping providers and administrators gain timely insights to remove any barriers in the way of children getting the possible start in life.**

# Data, Analytics & Insights Workgroup

## MAY 16, 2024 KICK OFF MEETING AGENDA

- **Workgroup Objectives, Composition & Milestones** (*pre reads*)
- **Workgroup Norms**
- **DAI Strategy “Building Blocks”**
  - Commitment Statement
  - Guiding Principles