



# **Commission on Equitable Early Childhood Education and Care Funding**

Commission Meeting #2

January 14, 2020

# Today's Discussion - Goals

- Align on **Guiding Principles** for our work
- Determine **approach to the work ahead**
- Ground ourselves in related **work done to date**
- Set **next steps**



# Today's Discussion - Agenda

---

Item	Time
Meeting 1 Outcomes & Updates	12:00-12:10pm
Guiding Principles	12:10-12:40pm
Overview of Approach to the Work	12:40-12:50pm
Work Done to Date	12:50-1:10pm
Working Groups Questions to Answer	1:10-1:40pm
Next Steps & Meeting 3 Objectives	1:40-1:50pm
Public Comment	1:50-2:00pm

# Recap of First Commission Meeting

---

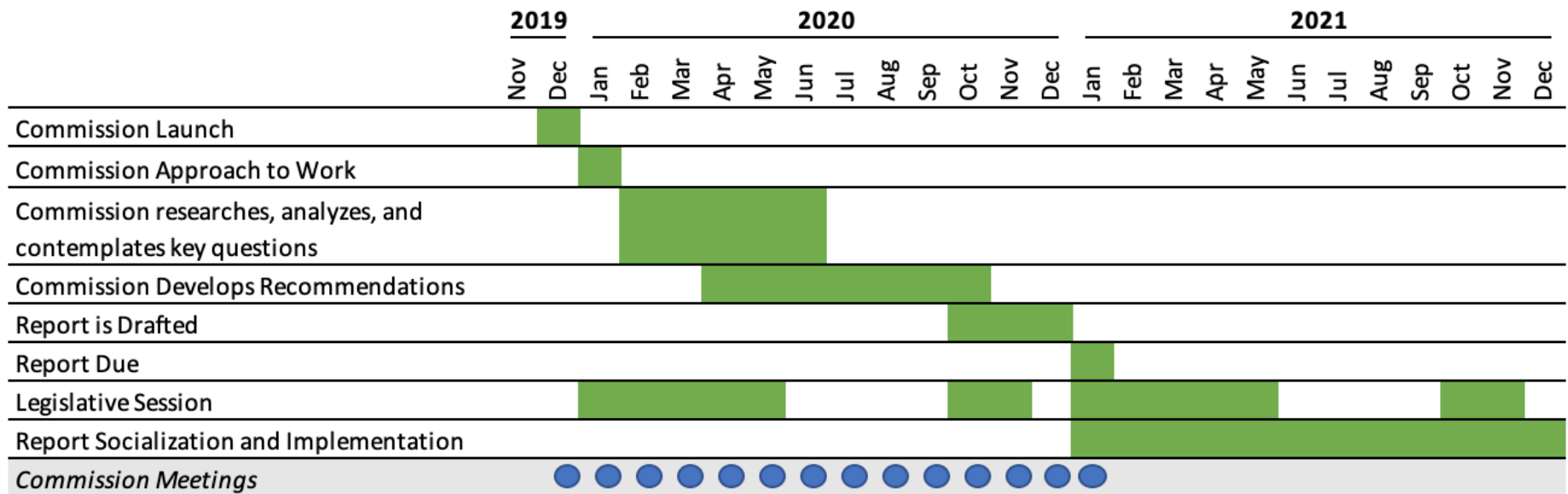
# Commission's Charge

“The Commission shall study and make recommendations to establish funding goals and funding mechanisms to provide equitable access to high-quality early childhood education and care services for all children birth to age five and advise the Governor in planning and implementing these recommendations.”



# Commission Timeline

The Commission will deliver its report by January 2021 with consideration to the Governor's budget address and legislative session timing.



# Commission Deliverable

---

- **We need to know “the number”.** There is not enough revenue in the system to support a sufficient, stable supply of providers of high-quality ECEC – how much do we need?
- **We need to assess all funding mechanisms and the oversight and management structures of ECEC.**
  - How should we distribute funds?
  - Who should distribute and monitor the funds?
- **We need to determine how to implement our recommendations**
  - How will we reach our recommended end state, over what period of time?

# Reminder: ECEC Dual Purposes

---

Early Childhood Education and Care services serve dual purposes:

1. To ***support the child*** through nurturing, supportive environments, thereby building the child's ***readiness for Kindergarten***
2. To ***support parents' ability to participate in the workforce***

We must keep both in mind as we contemplate recommendations.



# Guiding Principles

Built upon Meeting 1 themes from Commissioners and the public, these Draft Guiding Principles reflect the Commission's values and beliefs, guide how it operates, and lay a foundation for decision-making

## High Quality ECEC is a Public Priority

- It should be invested in as such as this is critical to our State's workforce and economy

## Embrace Bold System-Level Changes

- Everything is on the table to better serve all children and families

## Build Upon the Solid Foundation

- We will build upon the successes of Illinois' past and current system, the lessons from other states, and the expertise and research in the field

## Prioritize Family Perspectives and Needs

- We will prioritize the perspectives and needs of families as we make recommendations to improve the system

## Design for Stability and Sustainability

- We recognize our system must provide funding stability for providers in order to better serve families

## Promote Funding Equity

- We will endorse a system that promotes equity across race, income, children's individual needs, and geography

## Require System Transparency and Accountability

- We see these as necessary conditions for any future ECEC funding structure

## Recognize Implementation Realities

- We will plan for meaningful change over a multi-year time horizon

# Guiding Principles Discussion

---

- Please assemble yourselves into teams of three to four (with your neighbors)
- Discuss the draft guiding principles, in particular:
  - Is there anything problematic?
  - Is there anything missing?
    - If there is something missing, can it be woven into an existing principle or new standalone?
  - Is there anything not necessary?
- Be prepared to share out reflections as necessary with the full group

**GOAL: Adopt Guiding Principles to steer the Commission's work**

# Guiding Principles

Built upon Meeting 1 themes from Commissioners and the public, these Draft Guiding Principles reflect the Commission's values and beliefs, guide how it operates, and lay a foundation for decision-making

## High Quality ECEC is a Public Priority

- It should be invested in as such as this is critical to our State's workforce and economy

## Embrace Bold System-Level Changes

- Everything is on the table to better serve all children and families

## Build Upon the Solid Foundation

- We will build upon the successes of Illinois' past and current system, the lessons from other states, and the expertise and research in the field

## Prioritize Family Perspectives and Needs

- We will prioritize the perspectives and needs of families as we make recommendations to improve the system

## Design for Stability and Sustainability

- We recognize our system must provide funding stability for providers in order to better serve families

## Promote Funding Equity

- We will endorse a system that promotes equity across race, income, children's individual needs, and geography

## Require System Transparency and Accountability

- We see these as necessary conditions for any future ECEC funding structure

## Recognize Implementation Realities

- We will plan for meaningful change over a multi-year time horizon

# Approach to the Work Ahead

---

We will utilize Working Groups to address key questions

---



# The Full Commission will drive the work and ultimately make recommendations

## **Commission**

- Endorses charge, guiding principles, scope of services, deliverables, and timeline
- Establishes, advises, and sets priorities for Working Groups
- Vets, adjusts, and formally approves recommendations for incorporation into a Commission Report

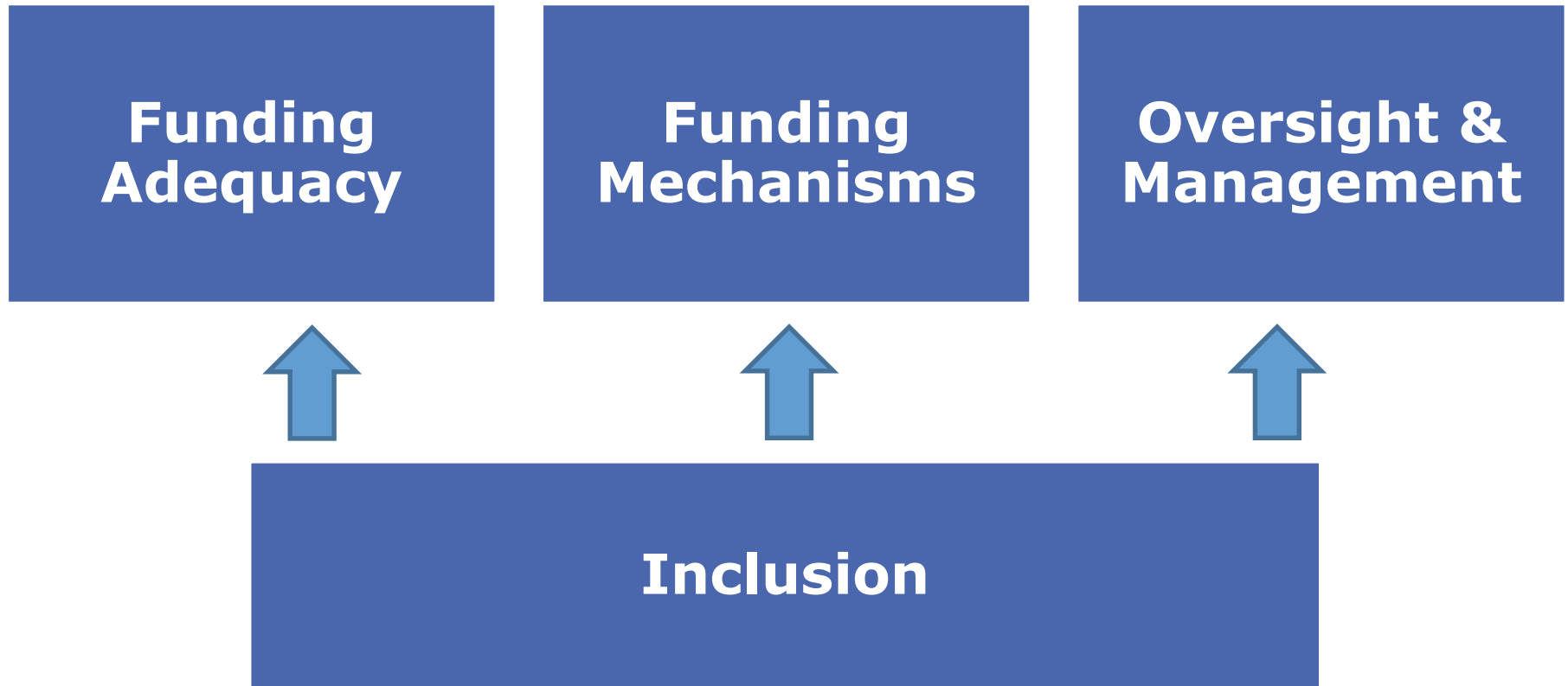
# Working Groups will provide guidance to the Commission

## **Working Groups**

- Take direction from Commission
- Research, analyze, and make recommendations to Commission
  - Regarding key topics/questions posed by the Commission
  - Stemming from the Charge
  - In alignment with guiding principles

# Proposed Working Groups

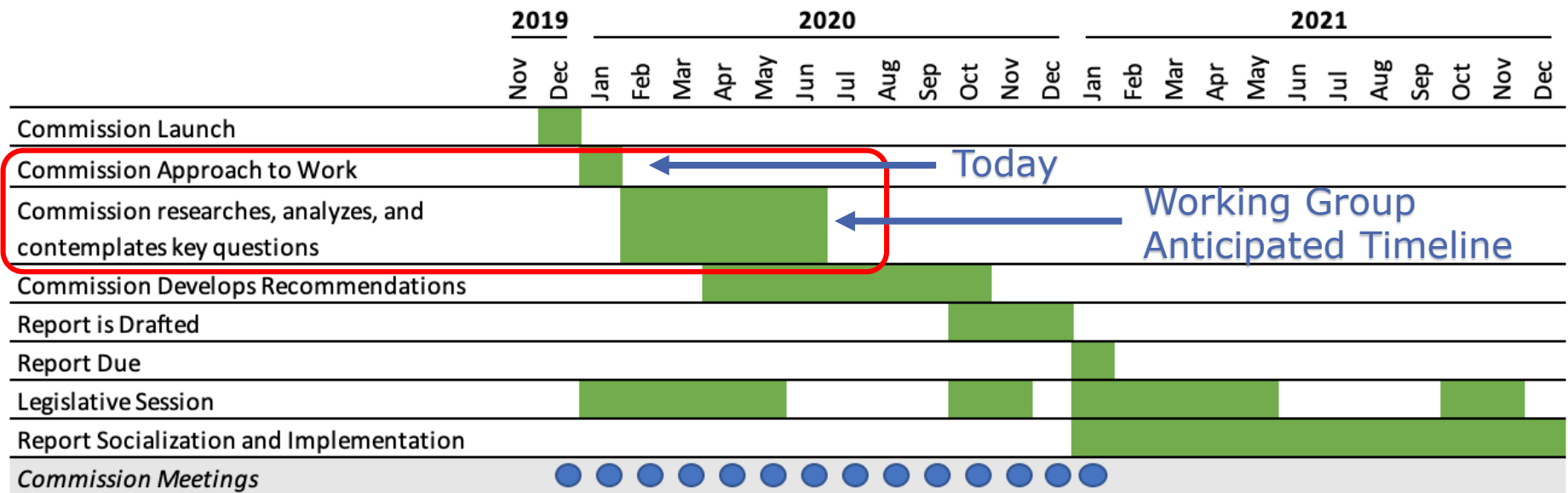
---





# Working Groups Timeline

The Commission will deliver its report by January 2021 with consideration to the Governor's budget address and legislative session timing.



# Work Done to Date

---

# How do we understand “adequate” funding?

---

Research other  
states' funding  
levels

Analyze grantee  
funding requests

Model the cost of  
providing high-  
quality ECEC  
services

# Illinois has constructed a model of the cost of providing high-quality ECEC services.

---

Created models of cost, by age of child, for:

Full day  
Year round  
Center based

Full day  
Year round  
Family child care

Part day  
School year

School day  
School year

# Cost models account for:

---

- Best practice staffing patterns
  - Number of teachers, assistants, and aides
  - Qualifications of staff
  - Out-of-classroom staff
  - Program leadership
- Compensation levels adequate to attract and retain highly-qualified staff
- Comprehensive supports
  - EC Mental Health Consultation
  - Professional development
- Sufficient materials, facilities, etc.

*This process had extensive input from committees of the Illinois Early Learning Council.*

# Creating a system-level funding goal

---

- More complex than K-12
  - Children and families have different needs
  - Multiple settings and program models
- Need to estimate number of children who would participate in each program model once the system is fully at scale
  - Used data on take-up rates in other states/countries, employment patterns, etc.
  - Vetted with national experts

# Work done to date on Mechanisms

---

- Inventory of mechanisms used in current funding streams
  - Grants
  - Certificates (vouchers)
  - Tuition
  - Formulas
  - Fee-for-service
- Modeling of equity implications of formula vs. grant
- Scan of other states' approaches to distributing funding for ECE

*Some national organizations have done good background work on this.*

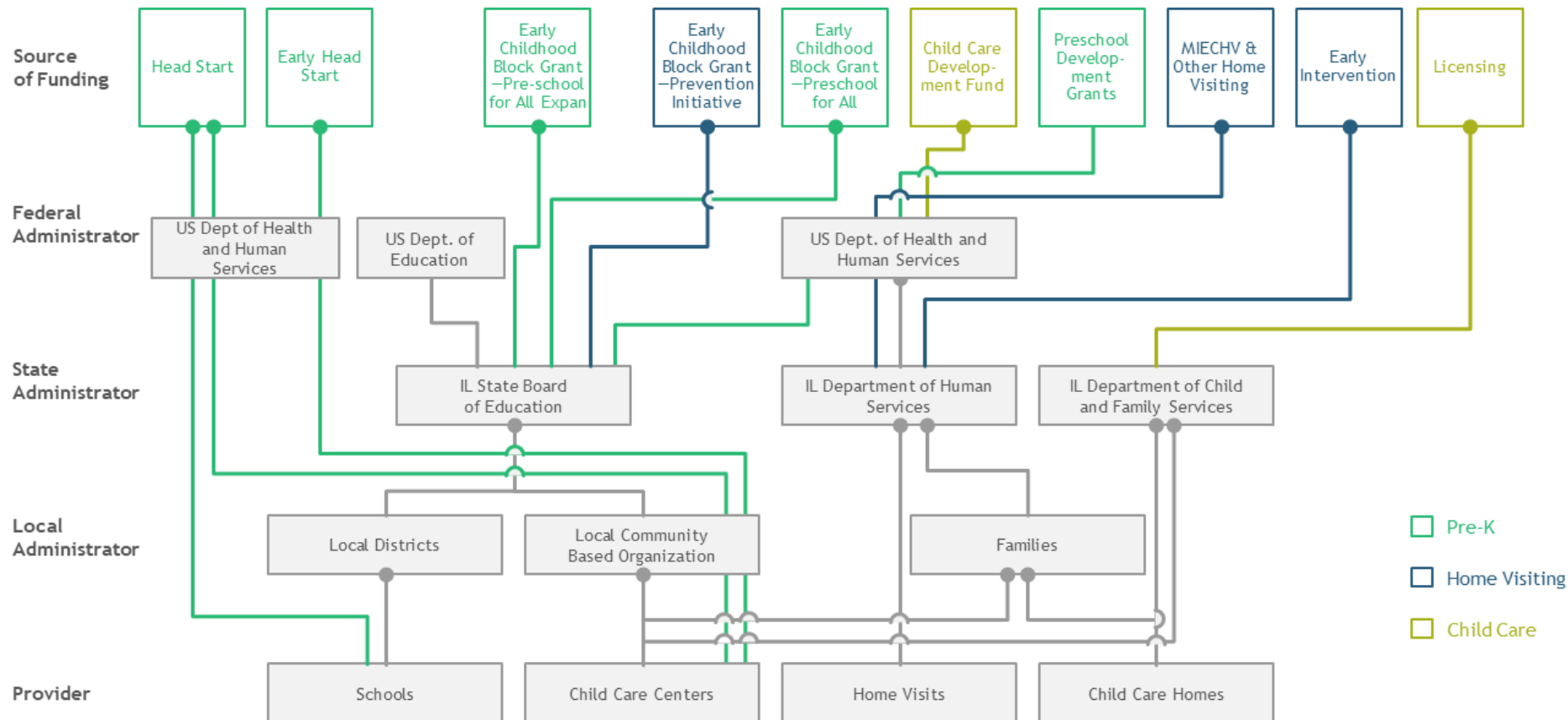
# Work done to date on Oversight & Management

---

- Mapping of current structures
- Mapping of program standards across funding streams
- Several reports from Early Learning Council on challenges with current monitoring systems, pain points in how systems overlap
- Several reports on options for strengthening governance



# Map of funding streams and oversight / management



# Working Groups – Key Questions to Answer

---

# Working Groups Discussion: *Key Questions to Answer*

---

- In a moment, you will be assigned to a Working Group in order to discuss Key Questions
  - *Note: this is NOT the Working Group you will necessarily be assigned to long-term!*
- Discuss the draft Key Questions for your respective Working Group, in particular:
  - What do you like?
  - What would you change?
  - Is there anything missing?
- Be prepared to share out discussions with the full Commission

**GOAL: Establish Working Group Charge**

# Commission's Charge

---

**"The Commission shall study and make recommendations to establish funding goals and funding mechanisms to provide equitable access to high-quality early childhood education and care services for all children birth to age five and advise the Governor in planning and implementing these recommendations."**

# Funding Adequacy *Working Group*

---

- What is the cost of providing high quality ECCE to all families in IL?
- What should the state process be for determining adequate resources across settings?
- How much of the total cost should be covered by the federal government, the state, local funding, and parent contributions?
- What is the recommended timeline to get to the state's full investment?

# Commission's Charge

---

**"The Commission shall study and make recommendations to establish funding goals and funding mechanisms to provide equitable access to high-quality early childhood education and care services for all children birth to age five and advise the Governor in planning and implementing these recommendations."**

# Funding Mechanism *Working Group*

---

- How will funding move from various sources to recipients?
- How will recipients of funding (i.e. providers) be determined?
- How do we ensure that all funding is equitably distributed?
- How do we ensure stability of funding and efficiency in the system?

# **Oversight & Management** *Working Group*

---

- How do we ensure transparency in the system to enable state-level and community-level planning and accountability?
- Who allocates funds and distributes them?
- Who holds recipients accountable for what they do with funding?



# **Inclusion Working Group**

*This Working Group will be informing the work of others as it relates to children receiving special education services*

---

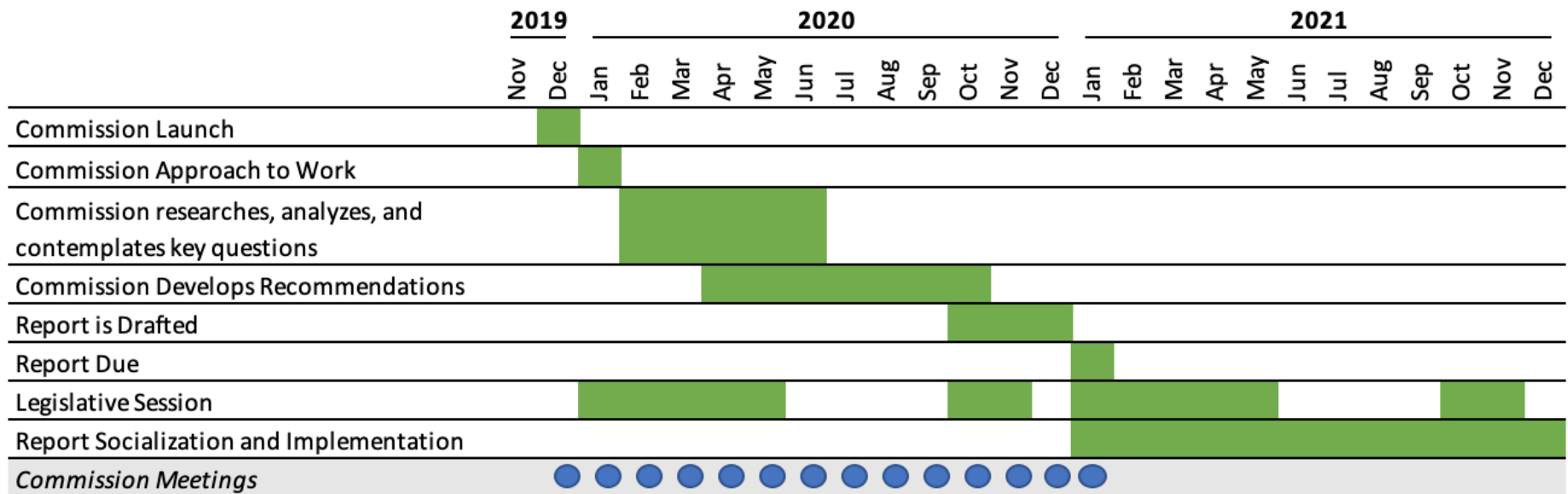
- What is the total cost for serving children in inclusive environments?
- How should funding sources particular to Special Education / Early Intervention interact with other funding sources?
- How will funding particular to Special Education/ Early Intervention move from various sources to recipients?
- How do we ensure transparency and coherence in the system to enable state-level and community-level planning and accountability?

# Next Steps

---

# Reminder - Commission Timeline

The Commission will deliver its report by January 2021 with consideration to the Governor's budget address and legislative session timing.



# Commission Meeting Dates for 2020

---

Tuesday, February 11

Tuesday, March 10

Tuesday, April 14

Monday, May 11

Tuesday, June 16

Tuesday, July 14

Tuesday, August 18

Tuesday, September 15

Tuesday, October 13

Tuesday, November 10

Tuesday, December 8

Based on Commission Meeting #3 timing, ***Working Group kickoff meetings will be held last week in January/first week in February***

# Commission Meeting #3 Goals

- Share initial reflections, anticipated work plans and timelines from Working Groups and obtain full Commission feedback
- Identify interdependencies among Working Groups
- Discuss stakeholder engagement plan



# Next Steps

---

- Finalize and confirm Working Group membership
  - **Please email Bethany Patten ([Bethany.Patten@Illinois.gov](mailto:Bethany.Patten@Illinois.gov)) with your ranked order preference (#1-#4)**
    - *We will attempt to get everyone assigned into their first or second choice*
  - If you do not email by 1/16/20, you will be assigned to a group
- Set up Working Group kick-off meetings
  - First in person, then virtual
  - Prior to Commission Meeting #3 (2/11/19)

---

# Public Comment

# Thank You

