

FUNDING MECHANISMS WORKING GROUP

Equitably Early Childhood Education and Care
Funding Commission

1.19.21

AGENDA

- Welcome and Meeting Goals
- Discussion Guidelines
- Feedback Timeline
- Report and Recommendation Discussion
- Next Steps

MEETING GOALS

- Discuss current recommendations, in light of ***external feedback*** provided to the Commission
- Recommend any needed modifications and/or additions to:
 - The focus of the **recommendations** themselves
 - Any **context** within the report
 - Any information about planning, next steps, or **implementation considerations**

TIMELINE FOR WORKING GROUP FEEDBACK

- | | |
|------------|---|
| 1/15/21 | Inclusion Working Group |
| 1/19/21 | Funding Mechanism; Management & Oversight; & Adequacy |
| 1/20-21/21 | Summarize Info In Writing and Send to Commission Staff |
| 1/25/21 | Commission Staff Share Feedback W/Commission Co-chairs |
| 2/2/21 | Commission Meeting: Working Group Chairs Share Feedback and Facilitate a Discussion |

Discussion Guidelines

1. To make significant adjustments to the intent of the actual recommendations, there would need to be:
 - A clear equity issue that would directly result from or be exacerbated by this recommendation.
 - Strong feedback from a diverse set of stakeholders that the recommendation is not the direction to go or should be reconsidered.
2. Adding context and implementation considerations may be helpful for clarity and may have a lower “bar” for inclusion in the report.
3. This is not an opportunity to re-litigate issues, unless there is external stakeholder feedback that is compelling.
4. Generally, we are not considering new recommendations, topics, discussions.

Discussion Focus

1. Focus will be on comments/feedback directly impacting this working group's recommendations.
2. We are not discussing topics assigned to other working groups.
 - *However, if you sent feedback that pertained to another working group, that was shared with them for discussion.*

Feedback

Most feedback received seemed to reflect a need for additional context or thoughts about implementation.

We received feedback on the following:

- Contracts And Vouchers
- Accountability Of Providers In Contracts
- Funding Allocations Processes
- Funding Priorities
- Family Child Care And Funding Mechanisms English Learners In EBF
- Stakeholder Engagement Around Mechanisms
- Any additional topics? (Questions around PD, Training, and where that fits..

We will need to move relatively quickly to get through these topics!

Facilitation

- Anything missing from this list?
- Is there anything on here that shouldn't be or that we don't need to discuss?

Feedback/Discussion

Contracts v Vouchers

| Recommendation | Context | Implementation |
|---|---|--|
| <p>Must grapple with contract vs voucher external feedback.</p> | <p>Could report discuss a process for phasing in contracts and a dual system while this happens?</p> <p>Clear Language: Spell out clearly if we are doing contracts or vouchers and why.</p> | <p>Phase in: Not ready to go to all contracts. Will need to phase in. Also, will likely always be a need for some vouchers (FFN? Centers with few eligible children?)</p> |

Feedback/Discussion

Provider Accountability in Contracts

| Recommendation | Context | Implementation |
|----------------|--|----------------|
| | <p>Ensure <u>accountability mechanisms</u> are clearly outlined in contracts to ensure quality over the contract period.</p> | |

Feedback/Discussion

Funding Allocation Processes

| Recs | Context | Implementation |
|------|--|---|
| | <p>Use <u>external experts</u> to support funding allocation processes to make the it fair and equitable; look to HS/EHS for examples of this.</p> <p>Use <u>data</u> to determine funding priorities across the state, with provider input.</p> | <p>Conduct a full, formal <u>review/audit of the funding allocation process</u> that is inclusive and brings the voice of users/beneficiaries into the process.</p> |

Feedback/Discussion

Funding Priorities

| Recs | Context | Implementation |
|--|---------|---|
| <p><u>INFANTS/TODDLERS:</u> Recommendations should include:</p> <ol style="list-style-type: none">1) The state should establish a formal mechanism to then be codified in law that would direct portion of ECEC funds to I/T services,2) The State should review and recommend appropriate % of funds needed for I/T, and3) The state should allocate no less than the current % allocated to I/T services. <p><u>GEOGRAPHY:</u> Funding formula should specifically address <i>geographic equity</i> (as well as age, race, income, etc.)</p> | | <p>Future <u>rate increases</u> must include EI, not just child care. (reference to a section of the outline that references child care increases).</p> |

Feedback/Discussion

Family Child Care and FFN Care

| Recs | Context | Implementation |
|------|---------|--|
| | | <p>Not much in the draft mentioning <u>FCC & networks' unique role</u>. Need deeper engagement during implementation regarding how funding mechanisms will impact FCC.</p> |

Feedback/Discussion

English Learners in EBF

| Recs | Context | Implementation |
|------|---|----------------|
| | <p>The report outline lacks discussion of any recommendations, leanings, or concerns around current <u>EL funding in EBF</u> (like it does for ECSE) or future funding mechanisms.</p> <p>Lacks discussion about how funding mechanisms will impact English Learners.</p> | |

Feedback/Discussion

Stakeholder Engagement Around Mechanisms

| Recs | Context | Implementation |
|------|--|----------------|
| | <p>Ensure parents and stakeholders are engaged as partners around Funding Mechanisms to ensure mixed delivery and family choice.</p> | |

Feedback/Discussion

ADDITIONAL TOPICS

| Recs | Context | Implementation |
|------|---------|----------------|
| | | |
| | | |
| | | |

Next Steps

- Summarize information in a document for commission staff
- Send to staff by 1/21
- Present feedback at 2/2 commission meeting for discussion

Thank You

