**Illinois Early Learning Council Meeting**

**Executive Committee**

**May 5, 2023 11-1pm**

Join from the meeting link:

<https://illinois.webex.com/illinois/j.php?MTID=mf06281191b3fd7d8fdc55b7776d3089a>

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**Agenda**

**11:00 AM** Welcome

ELC Co-chairs Phyllis Glink, Executive Director, Irving B. Harris Foundation & Martin Torres, Deputy Governor for Education, Office of the Governor JB Pritzker

* Springfield update
* Smart Start Illinois Updates
* Review and approve notes from last meeting
* Review the role of executive committee in relation to committees and agency work

**11:15 AM**  Review & Vote on Recommendation on Excelerate Sub-committee

Presenters Tom Layman, Teri Talan, Bela Mote

* 20 minutes for presentation, 20 minutes for discussion (pre-read documents attached)

**11:55 AM** Committee Updates

Each committee gets 7-10 minutes to update the ELC on their activity

* Community Equity & Access Committee
* Family Advisory Committee
* Health & Home Visiting Committee
* Integration & Alignment Committee
* Quality & Workforce Committee
* Research, Evaluation, & Data Committee

**12:40 PM** PDG 2023 Planning Grant Update

Nicole Craft, ISBE

**12:50 PM**  Public Comment

**1:00 PM Adjourn**

**Racial Equity Definition:** A racially equitable society values and embraces all racial/ethnic identities. In such a society, one’s racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual’s ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

• Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;

• Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and

• Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

**Racial Equity Priorities:**

1. Align and standardize race/ethnicity data collection and reporting;
2. Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
3. Address race/ethnicity disparities in terms of workforce compensation and advancement;
4. 4) Eliminate racial/ethnic disparities for children participating in all programs that contribute to school readiness and life success by addressing racial disparities in enrollment in preschool for 3- and 4-year-olds and in prenatal to age 3 services.