#### Illinois Early Childhood Education and Care Transition Update

November 2023



# Governor Pritzker is committed to making Illinois the best state in the country to raise young children



I've asked you to join me today as we set an audacious goal: Illinois will become the best state in the nation for families raising young children, with the nation's best early childhood education and child care.

– Governor JB Pritzker, December 2019



## Access to equitable, high quality, affordable ECEC is essential in Illinois

- For **children** to have healthy social-emotional, academic, and physical growth during a critical time for brain development,
- As a support for parents and other caregivers to participate in the workforce or further their own education, and
- To provide **businesses** with the ability to have a consistent workforce today and a well-educated workforce in the future.



Comprehensive, highquality, birth-to-five programs have a 13% return on investment and pay for themselves over time.



### Today, Illinois' Early Childhood Education and Care (ECEC) services provide essential supports to families, but the state can do more



~437k

children ages 0-2 in Illinois<sup>1</sup>



~309k

children ages 3-4 in Illinois<sup>1</sup>



~274k\*

capacity to provide care for children under 5 in Illinois<sup>2</sup>



~269k

children 0-4 in families earning low incomes<sup>3</sup>

**~746k** kids in IL under 5 today<sup>1</sup>



All families deserve loving, affordable, convenient care but lack access to high-quality ECEC options. In 2023, our system was unable to meet children and families needs and less than 30% of children demonstrated full readiness across language/literacy, math, and social-emotional domains when they entered kindergarten.

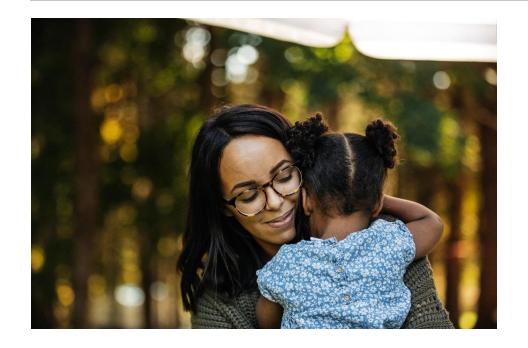
<sup>&</sup>lt;sup>1</sup>IECAM Database, 2021 census data

<sup>&</sup>lt;sup>2</sup>IECAM Database, 2022 \*includes licensed centers, licensed-exempt centers, and licensed family child care homes.

<sup>&</sup>lt;sup>3</sup> IECAM Database, 2021 census data children < 200% FPL for children ages 0-4

### We must improve the current system by advancing racial equity and learning from the 2019 Funding Commission

"Racial equity requires explicit acknowledgement of our racial history in addressing policy problems, shifting power to groups historically excluded from decision-making, and **co-designing future policy** to achieve outcomes that are no longer predicted by race." -Chicago United for Equity (CUE)



Chicago United for Equity (CUE) uses the analogy of baking a cupcake. "To use the analogy of baking a cupcake, racial equity cannot be the sprinkles, it must be the flour."

Our approach to racial equity adds parents to the process of choosing what type of cupcake to make and designing the recipe, as well as in the ingredients.

### Our efforts to improve the system must center racial equity and parent participation

The transition will center racial equity in process, vision for system, and outcomes of programs and services.

#### **PROCESS**

Respecting and advancing cultural and linguistic diversity in designing how the system merges to serve families with young children

Ensuring racial diversity in transition committees and workgroups

Creating parent-friendly committees to co-design the work

Engaging parents least well served by the current system of programs and services

Engage in qualitative and quantitative data collection, analysis, and dissemination

Centering equity in **PROCESS** supports equity in **OUTCOMES** 

#### **OUTCOMES**

**Policies** 

**Structures** 

**Services** 

Resources

### Over the Governor's time in office, there has been tremendous progress in early childhood in Illinois







#### **Structures**

- Early Childhood Funding Commission
- Creation of Division of Early Childhood within IDHS
- Launch of Birth to Five Councils
- Announcement of unified early childhood state agency and launched a transition process

#### **Programs**

- Smart Start Illinois:
  - Revamp ISBE Pre-K RFP and committed to 20,000 new pre-k slots over four years to target preschool deserts
  - Expand the Home Visiting Program
- Investment in the CCAP program
- Investment in Early Intervention (EI) programs to enhance services for families
- Capital investments in new facilities

#### Workforce

- Smart Start Illinois:
  - Nation-leading child care
     Workforce Grants
  - Investment in Early Intervention to give providers a raise
- Additional scholarships and apprenticeships for early childhood educators through the Early Childhood Access Consortium for Equity (ECACE)
- Bonuses for child care workers and El providers

Illinois' early childhood system is complex and a better structure is needed to continue to advance equity and

access

Child Early Early Early Other Child Early Childhood Childhood Care Head Childhood Early Welfare Head **Block Grant Block Grant** Develop-MIECHV Home Intervention Source Start Special Pre-school Prevention ment **Visiting Funds** Start Education of Funding for All Initiative Fund Federal U.S Dept. of Health U.S Dept. U.S Dept. of Health Administrator & Human Services of Education & Human Services State IL Dept. of IL Dept. of Child & IL State Board Administrator **Human Services Family Services** of Education Families Local Local Community (funding direct from DHS to Local Districts Administrator **Based Organization** providers by family choice) Provider Schools Child Care Centers El Providers Home Visits Child Care Homes Early Childhood Block Grant Head Start Child Care Subsidies ☐ Home Visiting ☐ ECSE / EI

### In fall 2023, the Governor initiated the transition to a unified state agency, bringing a long-standing vision to life

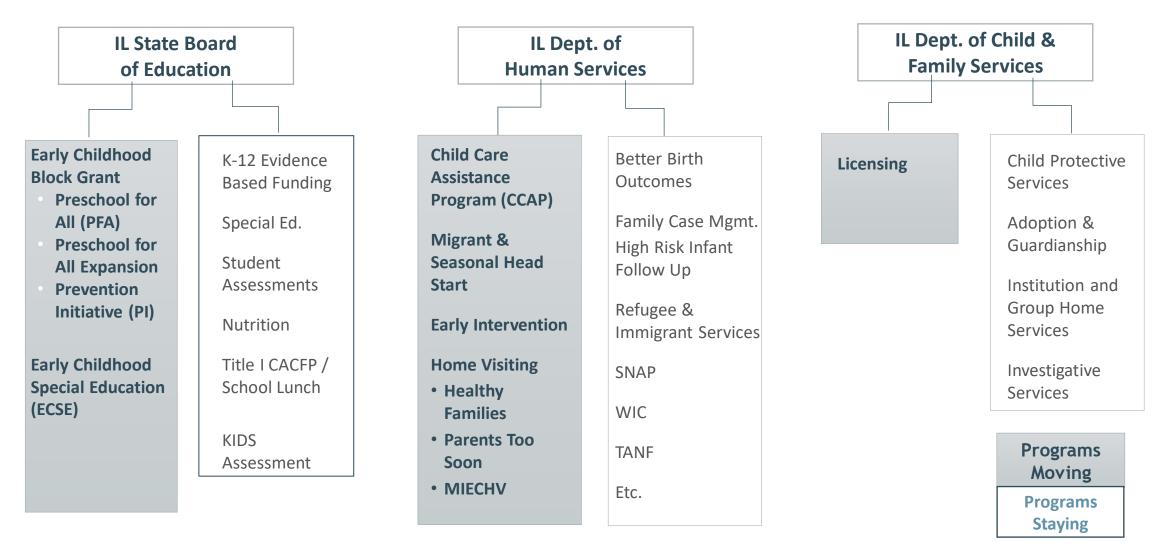
- On October 24<sup>th</sup>, Governor Pritzker <u>signed an Executive</u>
   <u>Order</u> to <u>initiate the transition to a unified agency</u>
- The unified agency will address challenges families face with navigating three different agencies and provide a more equitable, integrated, and holistic system of services
- An external advisory committee will be established for stakeholder input

"Early Childhood program governance has to be unified in its focus on serving children and families, easing the burden on providers and promoting equity," Pritzker said at a news conference in Chicago. "Other states like Colorado, New Mexico, Massachusetts and Georgia, among others, have already created a unified state agency solely dedicated to early childhood. It's time for Illinois to do the same."

Governor JB Pritzker, October 24, 2023Capitol News, Illinois



### Early education and care services will move, and broader family and school support will remain at home agencies



### Early Childhood Transition includes planning & building critical infrastructure to serve families with young children



Diverse, high-quality, linguistically and culturally appropriate, convenient programs in homes, centers, and schools



Strong data systems to inform equitable decision making and funding



Family-friendly designs for navigating the systems of support



Disaggregated accountability and co-decision making

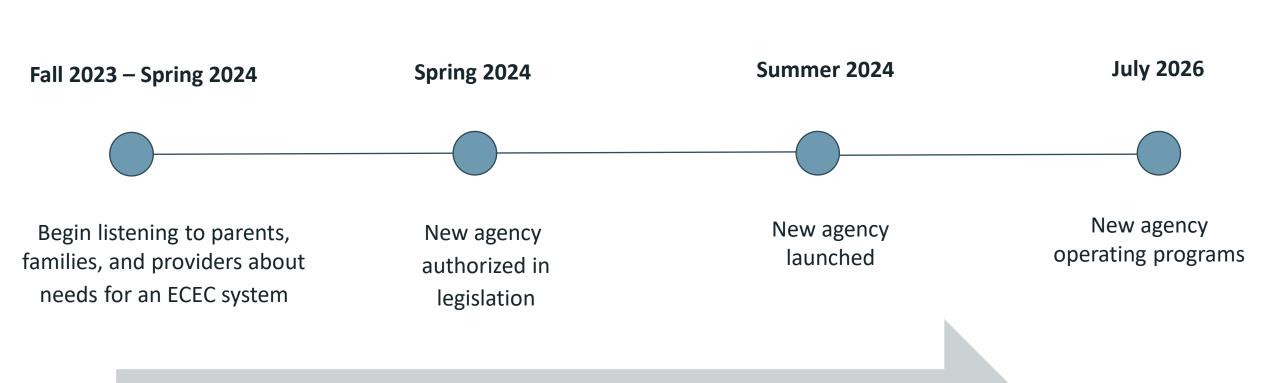


Stable funding for providers



Adequate funding that includes workforce compensation

### The transition will be over a multi-year timeline, allowing for thorough listening and thoughtful planning



ISBE, IDHS/DEC, DCFS continue to administer programs and lead continuous quality improvement

### Engagement with families, providers, and other stakeholders is foundational to this process



The state is establishing a **Transition Advisory Committee (TAC)**, comprised of
representatives with diverse perspectives
from across the state, to serve as an external advisory committee.

The TAC will seek and help the state make meaning of stakeholder input in preparation for the transition, with a particular emphasis on understanding families' goals and needs from a comprehensive ECE system for Illinois children.

### Opportunities for engagement and communications

**Bi-Monthly Transition Calls -** bi-monthly interactive calls will provide updates, solicit input and feedback, and address questions about the transition

**Existing Advisory Groups and Councils -** existing groups will host conversations and provide feedback on the transition

**Website** - in process



Please contact
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#### **Initial Feedback**

- 1) What are you most excited about with the transition to a new agency?
- 2) What opportunities do you see to improve services to children and families through unified governance?
- 3) How do you want to engage/stay informed about the transition process?