**Illinois Early Learning Council Full Committee Meeting**

**Monday, November 27, 2023**

**5:30-7:30 p.m.**

**Join from the meeting link**

[**https://illinois.webex.com/illinois/j.php?MTID=mafb16a7072a6d7fb0f5e571bf8f62212**](https://illinois.webex.com/illinois/j.php?MTID=mafb16a7072a6d7fb0f5e571bf8f62212)

**Meeting number (access code): 2633 400 3769**

**Meeting password: 7fPG2YSRmq8**

1. 5:30 p.m.: Welcome & Updates from Co-Chairs
2. 5:40 p.m.: Transition Updates (Ann Whalen, ISBE)
	1. *Review High Level Timeline*
	2. *Transition Advisory Committee (membership and first meeting)*
	3. *Other Advisory Groups, Commissions and opportunities to plug in*
3. 6:05 p.m.: EC ACE Update (Christi Chadwick, IBHE)
4. 6:25 p.m.: Smart Start Updates
	1. FY24 ECBG Update (Carisa Hurley, ISBE)
	2. Smart Start Child Care Update (Bethany Patten, IDHS/DEC)
5. 7:00 p.m.: Public comment
6. 7:30 p.m.: Adjourn

**Tap to join from a mobile device (attendees only)**
**+1-312-535-8110,,26334003769## United States Toll (Chicago)
+1-415-655-0002,,26334003769## US Toll**

**Racial Equity Definition:** A racially equitable society values and embraces all racial/ethnic identities. In such a society, one’s racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual’s ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

• Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;

• Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and

• Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

**Racial Equity Priorities:**

1. Align and standardize race/ethnicity data collection and reporting;
2. Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
3. Address race/ethnicity disparities in terms of workforce compensation and advancement;
4. Eliminate racial/ethnic disparities for children participating in all programs that contribute to school readiness and life success by addressing racial disparities in enrollment in preschool for 3- and 4-year-olds and in prenatal to age 3 services.