



Research, Evaluation, and Data Committee of the Early Learning Council

FEBRUARY 23, 2023

Agenda

- Welcome and Introductions
- Committee Charge
- Approval of the October 2022 minutes
- Case study CRCL
- Breakout Groups
- Report Out
- Public Comment

Research, Evaluation and Data Committee charge:

Assess statewide data initiatives & capacity in order to improve the delivery of ECEC services to children & families. Must work to ensure equity in data collection & reporting across systems.



Early Learning Council Racial Equity Definition

ELC Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Early Learning Council

Racial Equity Definition and Priorities

ELC Racial Equity Priorities:

- Align and standardize race/ethnicity data collection and reporting;
- Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
- Address race/ethnicity disparities in terms of workforce compensation and advancement;
- Eliminate racial/ethnic disparities for children participating in all programs that contribute to school readiness and life success by addressing racial disparities in enrollment in preschool for 3- and 4-year-olds and in prenatal to age 3 services.

Approval of
Minutes
October 2022





Case Study

CAROLE ROBERTSON CENTER FOR LEARNING

▣ *ASHLEY NAZARAK*

▣ *SONJA KNIGHT*

Breakout Groups

- Dawn
- Mariana

Discussion Questions

- What top measures would be necessary for us to move forward towards achieving equity?
- In what ways are these assessments excluding individuals from marginalized backgrounds?

Report out
from breakout
groups





Public Comment

Adjourn

Next meeting: April 27, 2023

