

CONTINUOUS QUALITY IMPROVEMENT PRINCIPLES DURING TRANSITION

Do the proposed improvements:

- center equity, in particular racial equity, and parent hopes for care while proposing improvements;
- maintain flexibility for community/parent choice in strategies for care services;
- strive to reduce early childhood deserts and address geographic distinctions and needs;
- enable diverse types of providers to succeed; reduce or eliminate bias to any one type of provider or way of receiving services;
- reduce burden and complexity for providers and parents;
- respect all workers who power the early childhood system - private and government; and
- minimize the extent to which the State enters into contracts beyond FY26 prior to launch of new agency

POTENTIAL QUESTIONS

- 1. What are potentials impacts of the proposed improvement to the field (e.g., parents and providers)?**
 - Parental choice in all regions?
 - Access to quality providers in all regions?
 - Decreased time and bureaucracy for parents to enroll their children into care?
 - Decreased time and bureaucracy for providers to access government funding and supports?
- 2. What are potentials impacts (if any) of the proposed improvement to the transition?**
 - What type of state staff capacity does this take?
 - Is this change going to take a lot of capacity and likely to change again as a result of the transition?
- 3. What are potential impacts (if any) of the proposed improvement to support children?**
 - Greater percentage of eligible children in early learning and early childhood supports?
 - Greater percentage of Kindergarten ready youth?
 - Improved transitions/hand offs across service and supports?