Illinois Early Learning Council (ELC) Health and Home Visiting Committee (HHVC) Monday, December 11, 2023 12:30 pm – 2:00 pm WebEx | Call-in #: 1-312-535-8110 | Access Code: 2630 2606 064 AGENDA

To register for public comment, send message to Jean Davis through private chat or jean.davis@illinois.gov

I. Welcome and Agenda Review

- Review and Approve Minutes
- II. Home Visiting Alignment
 - Updates from IDHS and ISBE on FY24 and FY25 plans
 - Discussion of Strategies for Program Administration Alignment
- III. Home Visiting Workforce Recruitment and Retention
- IV. Agency Updates
- V. Public Comments

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.