

Illinois Early Learning Council (ELC) Health and Home Visiting Committee (HHVC)

Monday, March 18, 2024

12:00 pm – 1:30 pm

[WebEx](#) | Call-in #: 1-312-535-8110 | Access Code: 2631 928 7028

AGENDA

To register for public comment, send message to Jean Davis through private chat or jean.davis@illinois.gov

I. Welcome and Agenda Review

II. Home Visiting and Doula Alignment

- Illinois State Board of Education and Illinois Department of Human Services Updates
- HHVC Home Visiting Alignment Recommendations
- Collaboration with Raising Illinois Perinatal Health
- IDHS and IDPH collaboration

III. Partner Updates

- Illinois Department of Public Health Title V Maternal and Child Health
- Birth to Five Illinois Mental and Behavioral Health Needs Assessments
- Early Childhood Education and Care Transition update

IV. Medicaid Reimbursement for Home Visiting and Doulas

V. Public Comments

VI. Wrap Up and Close

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.