Illinois Early Learning Council-Integration and Alignment Committee Meeting

September 27, 2023, 2:00 PM-4:00 PM

Join via Webex | Meeting Number (Access Code): 2630 863 9771

Password: 5AuJwydnQ95 | If joining by phone: 1-312-535-8110 or 1-415-655-0002 US Toll

Agenda

2:00 PM: Welcome, Overview of the Agenda, Racial Equity Definition and Committee Charge and Priorities

Presenters: Shauna Ejeh, Senior Vice President of Programs, Illinois Action for Children and Trish Rooney, Associate Director, Illinois Department of Human Services (IDHS)

Materials: Presentation Slide Deck

2:05 PM: Recap Goals, Scope, and Discussion from the IAC Meeting Held on August 28, 2023

Presenter: Wendy McCullough, IDHS Consultant, Wendy McCullough, LLC

Materials: Presentation Slide Deck

2:25 PM: Break into Working Groups

Breakout Group #1: Aligned Governance and Systems -Facilitator: Shauna Ejeh

Breakout Group #2: Integrated Intake and Referral -Facilitator: Wendy McCullough

Breakout Group #3: Shared Community Development -Facilitator: Trish Rooney

Materials: Jamboard

3:15 PM: Debrief Breakout Groups

Facilitator: Wendy McCullough, IDHS Consultant, Wendy McCullough, LLC.

Materials: Jamboard

3:40 PM: Vote on directional recommendations

Facilitator: Shauna Ejeh, Senior Vice President of Programs, Illinois Action for Children

Materials: Presentation Slide Deck

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Racial Equity Priorities:

- 1) Align and standardize race/ethnicity data collection and reporting;
- 2) Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
- 3) Address race/ethnicity disparities in terms of workforce compensation and advancement;

3:45 PM: Plan for Reviewing Recommendations with Stakeholders

Presenter: Wendy McCullough, IDHS Consultant, Wendy McCullough, LLC.

3:48 PM: Review next steps

Presenter: Wendy McCullough, IDHS Consultant, Wendy McCullough, LLC.

3:50 PM: Public Comment

Facilitator: Shauna Ejeh, Senior Vice President of Programs, Illinois Action for Children and Trish Rooney, Associate Director, Illinois Department of Human Services (IDHS)

4:00 PM: Closing & Adjourn

Facilitators: Shauna Ejeh, Senior Vice President of Programs, Illinois Action for Children and Trish Rooney, Associate Director, Illinois Department of Human Services (IDHS)

Next Meeting:

December 4, 2023, 1:00 - 3:00 p.m.

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Racial Equity Priorities:

- 1) Align and standardize race/ethnicity data collection and reporting;
- 2) Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
- 3) Address race/ethnicity disparities in terms of workforce compensation and advancement;