

## Preschool Development B-5 Grant: Illinois Guiding Principles

**GOAL:** Simpler, Better, Fairer System for Families with Young Children

While all project proposals are welcome, we will be paying particular attention to those that support a) families with children with special needs, b) families with multi-lingual learners, c) a strong B-5 workforce, and d) the mental health and well-being of children, families, and the workforce.

Guiding PDG Principle	Questions
This proposed project...	
Centers equity for families with young children and advances equity, and diversity in providing services	<ul style="list-style-type: none"> <li>• How does the proposal use data to understand unique parent hopes for care and services?</li> <li>• How is the proposal addressing equity in the delivery of services, not just in services?</li> <li>• How does the proposal expand or improve access for those least well served by the current system?</li> <li>• Does this approach bias one particular provider type in the short term or long-run?</li> <li>• How are you centering the voices of parents, workforce and providers in the project proposal?</li> </ul>
Aligns with transition to goal for the Department of Early Childhood: A simpler, better, fairer system for families with young children	<ul style="list-style-type: none"> <li>• Does this proposal make access to services simpler and fairer for families with young children who the state least well serves today?               <ul style="list-style-type: none"> <li>○ For example, the state has the hardest time serving families with young children with special needs and multi-lingual families with young children?</li> </ul> </li> <li>• Does the proposal address the necessary conditions to support a simpler, better, fairer system – like a strong workforce pipeline?</li> </ul>

<p>Builds upon current continuous improvement/innovative work when possible</p>	<ul style="list-style-type: none"> <li>• How does this project build upon previous successful projects (or lessons learned) during the planning period or work informed by work done during the planning period</li> </ul>
<p>Includes a focus on underserved populations (income, home language, rural, etc.) and/or Illinois Priority Populations and/or populations identified in the draft TAC equity framework</p>	<ul style="list-style-type: none"> <li>• How does the proposal expand or improve access for those least well served by the current system?</li> <li>• How does the data/information support a greater understanding of the current context of the challenge and does this proposal address these challenges?</li> </ul>
<p>Are individual projects reasonable to complete, considering time it takes to execute contracts, hire staff or contractors, etc.</p>	<ul style="list-style-type: none"> <li>• Can deliverables in the proposal be attained within 3 years?</li> <li>• If not, does it make substantial progress?</li> </ul>
<p>Fewer larger projects</p>	<ul style="list-style-type: none"> <li>• What portfolio of projects will have the most impact, are collectively achievable, are manageable, and have the most potential to be successful?</li> </ul>