

STATE OF ILLINOIS

Transforming Early Childhood Education

SESSION TWO SHAREOUT



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Engagement
Activities

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Future State)

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TRANSFORMING EARLY CHILDHOOD EDUCATION

Project Process: Engagement Activities



SESSION ONE
Understanding the System



SESSION TWO
Future Framing



SESSION THREE
Prototyping



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Session Two: Future Framing

With our understanding of how the current system functions, ChiByDesign sought to collectively imagine a future where the new agency centers and prioritizes the needs of families and providers. To do so, our process included:

ANALYSIS & SYNTHESIS

ChiByDesign reviewed the activities and the ideas that emerged from the first session to then craft insights and determine overarching themes.

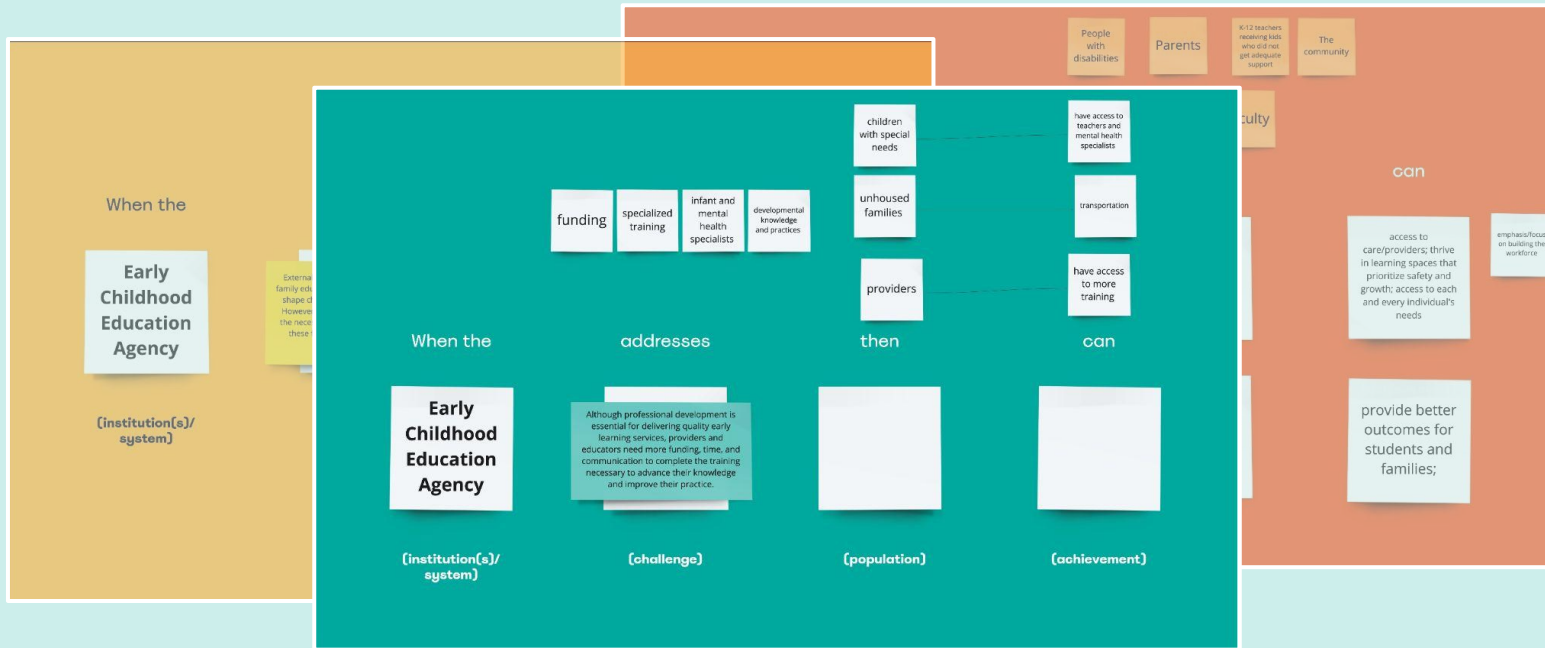
WORKSHOP PLANNING & DELIVERY

ChiByDesign designed and facilitated a **2.5 hour workshop with 20 co-designers** (returning and new) using those insights and overarching themes from the first co-design session.

RELATIONSHIP BUILDING

ChiByDesign convened parents, providers, intermediaries, state personnel, and other key stakeholders to build relationships as we continued our approach.





SESSION TWO SHAREOUT
Session Objective #1

We sought to **identify the populations that the new agency should serve and prioritize** and to do so, co-designers created a madlib using one of the challenges identified in the first session. In Group Three, co-designers solved for professional development barriers. **“When the Early Childhood Education Agency addresses professional development, then children with special needs will have access to teachers and mental health specialists.”**



We are dedicated to serving

New Agency's

Final Agency

We are dedicated to serving

children and families of all backgrounds

All Illinois families and children

All ill families, children, and providers

Our state's children are to be safe and cared for in a just way

the workforce is truly a priority of the workforce

If we do our job, the populations we're serving will achieve...

More and more children are in foster care

Improved health outcomes

Increased trust in the system

current and future equity and reduction of barriers

Increased trust in the system

Increased trust in the system

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Increased trust in the system

Higher salaries for workers in the field

Illinois DCFS' mission is to protect children who are reported to be abused or neglected and to increase their families' capacity to safely care for them; provide for the well-being of children in our care; provide appropriate, permanent families as quickly as possible for those children who cannot safely return home; support early intervention and child abuse prevention activities and work in partnerships with communities to fulfill this mission.

ISBE Mission. Provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

Final Agency Purpose Statement



create policies and conditions

Greater alignment across the government's child support system including but not limited to: child support, services, stability, and case management

families should have the option of participating or not...

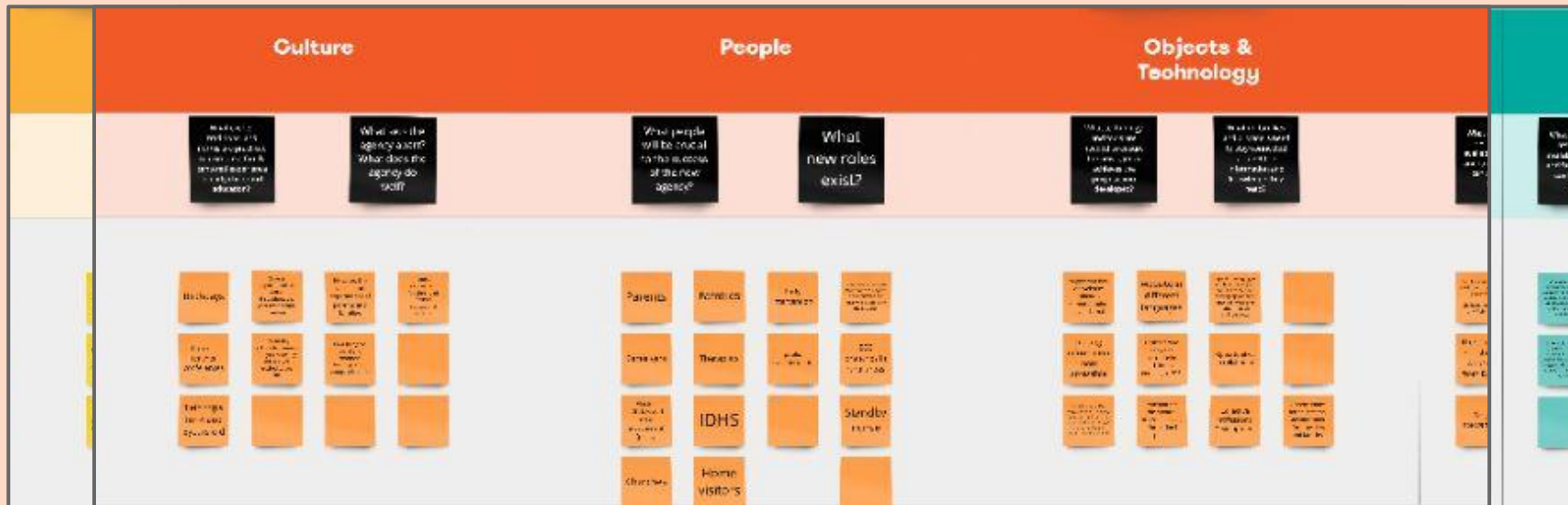
Creates trusting relationships with parents, providers,

There is a need to be prepared for the future. We need to be able to respond to the needs of the future. We need to be able to respond to the needs of the future. We need to be able to respond to the needs of the future.

SESSION TWO SHAREOUT Session Objective #2

We sought to **identify how parents, providers, and children will be centered in the new ecosystem** and to do so, co-designers crafted a purpose statement that specifies the populations will serve and what those populations can accomplish when the agency meets their unique needs.





SESSION TWO SHAREOUT

Session Objective #3

We sought to **outline principles and values of co-designers' ideal early childhood ecosystem**. Co-designers brainstormed around five key areas: culture, people, objects and technology, environments and services, and policy. **They identified new roles such as a parent advocate or coordinator—a state employee who helps parents navigate the system. They also identified shared data systems, which streamline communication and data sharing between providers and agencies.**



Early Childhood Education of Tomorrow

FROM (CURRENT STATE)

Disjointed ecosystem and repetitive processes for families



Uninformed and overwhelmed families



Economic insecurity and employment instability for families and providers



Socio-economically driven outcomes



TO (FUTURE STATE)

Seamless, tailored experiences and navigation support for families

Fully engaged and informed families and multi-channel communications

Accessible pathways for economic equity, financial security, and holistic wellbeing

Equitable family outcomes regardless of socio-economic status



Early Childhood Education of Tomorrow

FROM (CURRENT STATE)

Workforce shortages and limited professional development



Successful enrollment into early childhood education services is dependent on parents' ability to navigate the system



Uncompensated social and emotional labor by parents in support of provider sustainability



TO (FUTURE STATE)

Abundance in professional pathways and benefits

Automatic enrollment in ECE services and communication

Symbiotic relationships between parents and early childhood education providers



Session Two Post-Survey Results

100%

felt fully comfortable sharing their thoughts and perspectives with the group

92%

thought that this was a good use of their time



Session Two Post-Survey Feedback

I am extremely grateful to be able to participate in the creation and collaboration this group is doing. I am hopeful and excited to see what all our hard work and collective ideas do for the mission at hand. Thank you very much for including me in this meaningful work.

— CO-DESIGNER ONE

This was a great collaboration to help create the best new agency. I loved that we were able to express our current frustrations and come up with ways to alleviate them with the new agency.

— CO-DESIGNER TWO



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Preparation for Session Three

To ensure a successful engagement for session three, these are the next steps for ChiByDesign:

ANALYSIS & SYNTHESIS

ChiByDesign reviewed the activities and the ideas that emerged from the second session to then craft insights and determine overarching themes.

WORKSHOP PLANNING & DELIVERY

ChiByDesign will design a **2.5 hour workshop for 20 co-designers** based on key takeaways from session two. In our third and final session, co-designers will prototype policies, activities, and programming the state, providers, and adjacent system actors can use to support all families.

CO-DESIGNER LOGISTICS

ChiByDesign will send invitations to those who participated in the second session details, expectations, etc.



Q + A



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